

# Khatra Adibasi Mahavidyalaya

P.O. -Khatra, Dist. - Bankura, West Bengal, Pin - 722140
Phone: 8900057220 E-mail: <a href="mailto:kacollege@rediffmail.com/khatraacollege@gmail.com/Website:www.kamv.ac.in">kacollege@rediffmail.com/khatraacollege@gmail.com/Website:www.kamv.ac.in</a>

Ref. No .:

From:

Date: 08.08.2022

Notice

All faculty members are requested to attend the departmental meeting at 2.00 pm on 9th August, 2022 at college staffroom regarding Mentor-mentee allocation for 1<sup>st</sup> & 5th semester students.

Dept. of Commerce

Head
Department of Commerce
Khatra Adibasi Mahavidyalaya

#### Resolution:

Proceedings of the Department of Commerce Meeting held at 2.00 pm on 9th August, 2022 at college staffroom.

Kalyan Kanti Duta, Assistant Professor, Department of Commerce, presided over the meeting. The following members attended the meeting:

- 1. Kalyan Kanti Dutta, Assistant Professor......Head, Dept. of Commerce
- 2. Dr. Kamalika Chakraborty .......Assistant Professor, Dept. of Economics

Firstly, Kalyan Kanti Dutta welcomed all the members. The proceedings of the earlier meeting were read out and approved.

Agendum - Allocation of Mentor-mentee system for the Department of Commerce

**Resolution** –There was a constructive discussion about introduction of mentor-mentee system in our department as suggested by UGC. In the meeting, we unanimously accepted the fact that the introduction of this system is progressive initiative. It has been decided that the department will follow the lottery method to allocate mentees among the faculty members. It is also decided that department will inform the students about this system and their respective mentors.

Without any other agenda to discuss, the meeting was wrapped up with vote of thanks to the chair.

Esta. 1979 Sankura

Head

Department of Commerce
Khatra Adibasi Mahavidyalaya

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## KhatraAdibasi Mahavidyalaya

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Website: www.kamv.ac.in

Ref. No .:

From:

Date: 09.08.2022



The students of 1<sup>st</sup> and 5<sup>th</sup> semester 2022-23 are hereby notified that as per decision of the Departmental meeting held on 9<sup>th</sup> August, 2022, the following teachers will act as your mentors. They will guide and assist you in academic issues and other allied issues in campus as well as your personal problems faced by you during your academic session in this college.

HOD, Department of Commerce

(Seal)

Head
Department of Commerce
Khatra Adibasi Mahavidyalaya

# Khatra Adibasi Mahavidyalaya Department of Commerce Mentor / Mentee Ratio Academic Session 2022-2023

Attendance Register of BCOMH 1st & 5th Semester for the Session 2022-23

Sl. No.	Student 1D	Roll No.	Student Name	Mobile No.	Name of the Mentor	
1	22112112001	l	DEBAPRIYA HALDER	7384711030		
2	20112112001		RAJYASHREE ROY	9832227614	Prof. Kalyan Kanti Dutt	

Mentor - Mentee Ration = 1:2

Raly-on Ruh Sould Signature of the HOD

Head Department of Commerce Khalra Adibasi Mahavidyalaya Signature of the Principal

Principal
Khatra Adibasi Mahavidyalaya
P.O.-Khatra, Dist.-Bankura

### Khatra Adibasi Mahavidyalaya Dept. of Commerce <u>Mentor – Mentee Ratio 2022-23</u>

Session	Sem.	Name of Students (Mentee)	Name of Mentor	Mentor – Mentee Ratio	
2022-23	V	Rajyashree Roy	D CWI W ID		
(July-December)	1	Debapriya Halder	Prof. Kalyan Kanti Dutta	1:2	
2022-23	VI	Rajyashree Roy	D CV 1	1:2	
(January-June)	II	Debapriya Halder	Prof. Kalyan- Kanti Dutta		



Head
Department of Commerce
Khatra Adibasi Mahavidyalaya



## KhatraAdibasiMahavidyalaya

P.O. :Khatra, Dist. Bankura, West Bengal, Pin: 722140

Phone: 03243-299972 / 8900057220 E.mail: kacollege@rediffmail.com/khatraacollege@gmail.com

Website: www.kamv.ac.in

NAAC Accredited B+ (Second Cycle)

# Mentor's Diary

MENTOR'S PROFILE

Name: Kayon Kanti Dutta
Designation: Assistant Professor
Department: Commerce
Period: 2022-2023

The Student Mentorship program of the college facilitates constructive interaction & guidance for fresher (1st sem) students by their teachers (mentor). In an academic institute, mentoring is a particular form of relationship designed to provide personal & familial, educational and sometimes professional support to the students throughout the course tenure. The mentor is generally more experienced than the mentee and makes use of that experience in a facilitative way to support and promote the maximum feasible development of the mentee. It is basically a developmental opportunity for both mentor & mentee. In a nutshell, a mentor's role may be perceived to be facilitative, supportive and holistic developmental for the students. They build bridges among stakeholders as follows:

- ➤ Principal & Governing Body
- ➤ Students & Teachers
- ➤ Teachers& Parents
- ➤ Teachers & other related Committees & Advisors
- ➤ Institute & Alumni.

#### **Objectives**

- · Creating opportunities amongst student groups & communities for bonding
- Refining teacher-student communication outside classroom
- · Maintaining database of student performance, attendance details & drop outs
- Supporting personal & professional growth & monitoring psychological growth & progress
- Identifying special talents, skills, slow learners & passing this information on, to the relevant committees
- Locating & solving attendance issues
- · Providing sustained motivation
- · Ensuring & providing feedback for parents
- Identifying learning needs
- Assisting in developing values and ethics.
- Provisioning a Comprehensive Personal Student Record
- Cultivating a healthy learning environment in college

#### **Expected Outcomes**

- · A healthy learning environment
- · Vibrant culture of peer group exchanges
- · Creation of positive communication channels among Principal, Parents, Staff & Students
- · Enhancing an environment for students to feel a sense of belonging at the college.
- · Building a self confident, bold & an active, enthusiastic student community
- · Enhancement of attendance, lesser dropouts and good psychological health of students
- Building confidence among parents (Fulfillment of family expectations)
- · Improved student performance in examination and other constructive activities.

In short, Mentoring aspires to transformational positive changes. It augments self confidence, improves peer bonding and prepares mentees for further studies in higher education sectors and career advancement. Often special coaching and counseling are arranged as a prerogative of mentoring according to the situation.

### Roles and Responsibilities of Mentors

- To conduct an orientation meeting for the freshers by first month of the Semester for appraising them of the process & prepare an Orientation Report.
- To select a spokesperson/representative for the group.
- To collect data of mentees & maintain a file (Profiling the students).
- On locating their need for marked improvement in certain subjects, refer the same to respective Heads of Departments.
- To track the attendance record & identify dropouts, if any, and prepare a review report.
- To Identify those in need of special care based on familial issues, physical issues or other issues and refer the same to the respective committee.
- To ensure frequent value added students visit to the library.
- · To allow & guide peer mentoring.
- To refer distressed or disturbed cases to the relevant committees/sub-committees.
- To notify Cultural Committee about students with special talents.

- To motivate the students to take part in activities those have social values.
- To compile their progress in different performances through the performance charts & discuss threadbare with them, in details.
- To identify reasons for poor performance & attach a note (illness, domestic disturbances, personal obstacles & so on).
- To meet the students several times in a month and record the issues in the form of a report, which is to be sent to the appropriate committee/Teachers' Council and IQAC of the college.
- All the reports are to be prepared (One Orientation & Monthly Reports on various issues).
- To provide a mentor Certificate to the mentee after every academic session/semester to reflect and ensure holistic development (including behavioral development) of Mentee.

#### Roles and Responsibilities of Mentees

- To Provide all the necessary data with relevant documents (previous academic performance records, documents for participation in extra/co-curricular activities and academic advancement)
- · To know what you want and ask for what you need.
- To identify special goals that you want to achieve and discuss it clearly with your mentor.
- To seek information regarding resources that you need from various sources.
- To conduct one to one correspondence between themselves to help your mentor.
- To have a positive attitude.
- To accept feedback by the mentors respectfully & cordially & discuss future course of action.
- To attend mentor meetings regularly & punctually.
- To provide feedback and communicate healthy developments in them. Reciprocal interaction is the key to a successful mentor-mentee relationship.

#### Parameters for Mentee Assessment

Assessment by Mentors is a continually evolving process. It should be engaging and student-centric. Assessment rather than evaluation supports student initiatives to help themselves in improving their performance. It focuses on certain criteria for grading the mentee. The Mentees will show:

1. Punctuality.

- 2. Responsibilities to the-Mentors/Team Leaders/Peer Mentorship or any other.
- 3. Engagements in Quality Voluntary Interaction, frequently.
- 4. Undertaking of Supportive/Positive Roles.
- Personal Development Strategies Seeks suggestions/is cordial in taking advice/is prompt in following instructions/ applies given inputs for personal improvement/ is meticulous in providing feedback.
- 6. An effort for the development of Team Spirit & Team building initiatives.
- 7. Fairness in their commitments & accountability for his or her omissions & commissions.
- 8. Creative impulses & exhibits them in extra/co-curricular activities.
- 9. Demonstration of healthy Interpersonal Skills.
- 10. Promptness in furnishing all the required data.

**NB:** All the above criteria are graded equally. Each criterion is ascribed a value of 1 and the scores are calculated on a scale of 1 to 10.

GRADING KEY	GRADE	SCORES	
Excellent	A+	8 and above	
Very Good	A	6 & 7	
Good	В	5&6	
Satisfactory	С	Up to 4	

The Mentor-Mentee interaction provides an opportunity to document the journey of a learner's life. It is a portal for the mentee to carry his/her progress into the larger world space. Therefore, kindly generate with care and precision, the Certificate, as the mentees produce the Mentor Certificate for career mobility and advanced/further studies.

### MENTEE RECORD

### I PERSONAL INFORMATION

1. Name: DEBAPRIYA HALDER
2. Admission Number: Reg No: 2211 211 2001 (08474 of 222.46)
3. Address: KHATRA, CINEMA HALL ROAD, BANKURA
4. Residential phone no: Personal phone no: 1384711030
E-mail: DEBOPRIYO. HALDER. 140 @ GMAIL. COM
5. DOB: 11 / 12 / 2600 Age: 23 Blood Group: 3 +
II FAMILY PROFILE
1. Father's Name: BISWAJ'IT HALDER Phone: 0434430711
Occupation: BUSTNESS
2. Mother's Name: Bandana Halder Phone:
Occupation: House wife
3. Category: <u>General</u> Family Income: 50,000
4. No. of Siblings: 4
5. Local Residence (Tick the relevant box):
Parent's house  House of relative Rented House
6. Name of the Hostel: N/A
For Hostelites:
1. Local Guardian's Name : NA
2. Address: N/A

3. Relationship with L	G:	NA	
		EMIC INPUTS	
1. Name of the previo	ous Institution:	on. KAUTER	7 HERH SCHOOL
2. Previous Course C	ompleted:	HS	
3. Percentage obtained	ed in the last qualif	ying exam:	767.
4. Medium of Instruc	ction: EH	H2210	
			N/A
	Institution	Activity	Prize Details
Academic	Institution	1 ictivity	
Co-Curricular			
Extra Curricular			
Cultural			
Sports			
	IV. SPECIAL INT	TERESTS AND H	OBBIES
	V. PERSONAL &	z FAMILIAL ISSU	JES (If Any)
	i	MA	
		•	

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# VI. CO-CURRICULAR AND EXTRA CURRICULAR PERFORMANCE CHART

CO-CURRICULAR: are activities that supplement syllabi learning and enhance performance outcomes. They supplement and strengthen classroom learning. Activities like Certificate Courses in different disciplines; College sponsored Sporting Activities like Yoga Courses; Club Activities from different discipline related clubs like Literary Club, Science Club etc, are all Co-curricular Activities.

**EXTRA** –**CURRICULAR:** These are activities that are indispensable, but not directly related to curricular of college. However, they enhance the personality, well being and confidence of learners while ingraining codes of discipline and the like.NSS, NCC come under this category.

SEMESTER-I-VI :: Session: 2019-20 to 2021-22

Sl.	Description of Co-Curricular Activity	Sem.	Sl.	Description of Extra-Curricular Activity	Sem.
1	Certificate Course in Cracking		1	Completion of Certificate	
	conducted by			Course in NSS	
2	Certificate Course in		2	Prize in Inter -college Competition	
3	Certificate Course in Yoga		3	Reality Show	
4	Add-on Course in		4		
5	Prize in Sports		5		

SEMESTER-I-IV :: Session: 2020-21 to 2021-22

Sl.	Description of Co-Curricular Activity	Sem.	SI.	Description of Extra-Curricular Activity	Sem.
1	Certificate Course in Cracking		1	Completion of Certificate	
	conducted by			Course in NSS	
2	Certificate Course in		2	Prize in Inter -college	
	6 12 6 11		+	Competition	
3	Certificate Course in Yoga		3	Reality Show	
4	Add-on Course in		4		
5	Prize in Sports		5		

SEMESTER-I-II:: Session: 2021-22

Sl.	Description of Co-Curricular Activity	Sem.	Sl.	Description of Extra-Curricular Activity	Sem.
1	Certificate Course in Cracking conducted by		1	Completion of Certificate Course in NSS	
2	Certificate Course in		2	Prize in Inter -college Competition	
3	Certificate Course in Yoga		3	Reality Show	
4	Add-on Course in		4		
5	Prize in Sports		5		

### VII. - ACADEMIC PERFORMANCE CHART



## KHATRA ADIBASI MAHAVIDYALAYA FORMAT FOR MENTORING: Academic performance Chart

<b>1.</b> Informati	on of Mentor	10		$\sim$	0 1 1			
I. Name		* <b>* *</b>	Why wy	m	h ants			
2. Designatio	n	1	7 180	nten	t He			
3. Departmen	it	1	ammer	<u></u>				
4. Period of N	Mentoring	1	gord .	B				
B. Informati	on of Mentee			0	Haldan 1921-291			
1. Name		· · · · · · · · · · · · · · · · · · ·	Jebapr	1 Ja	Halalan	*** *** *** *** *** *** ***		
2. Course			13. Com	(Ha	M.)			
3. Year of ad	mission	:	2021	(2)	M-33)			-
4. Student II	)	<b>,2</b> 2)	1211200	l				1
5. Name of I	Hostel		X					
6. Scholarsh	ip	£	X					0
7. Male/Fem	ale	MA	4 8	Category	gen ,	Date of Birth:	Buch	
10. Permane	nt Address	. 1/4	namn,	MAG	(m)			
11. Phone N	0.		13847110	30				*********
12. Name of	Father		noungit	H	laler			
13. Name of	Mother	·	town own	117	Lalan			
14. Name of	Guardian:		41-Consulation		ldar			11 - 11 - 1
15. Mobile	No. of Guardian	1			711			
16. Area of	Interests / Special	Skill :	Ca	none	A			
				1	Mantas Mast	Hours Spent	Year of	Placed After
Semester	Marks obtained in		Comment on Learning Da		Signature (Mentee)	for	Passing	Completion
	Internal	End	Attitude	Builds		Mentoring		
		Exam						
1	38/12	73/			Nopa			
	After Review	1180			Dar		222-23	
II	201.	4871			/		(a)	
	38/40	160			Dibar		,	
111	After Review	-					-	
111								
	After Review							
IV								
	After Review	-						
V								
							-	
VI	After Review	-		-			-	
VI VI								
	After Review							

Special notes / comments by the mentor:

DEPARTMENT:



Signatury of the Mentor

Head
Department of Commerce
Khalra Adibasi Mahavidyalaya

### VIII - MENTORING REPORT

1. Name of Mentor	Knlyon Kouth Derth
2. Department	Commerce
3. Designation	AsA A-f
4. Period of Mentoring	e dellas
5. Mentoring Details	•
i) Name of mentee	Debaporinja Haldar
ii) UID	Debaporinja Haldar 2211211201
iii) Programme	Bo-Com (Hom)
iv) Semester	
v) Department	Commerce
vi) Mobile No .	7384711 030
vii) Email ID	debapriyo. halder. 140 @ mil. Con
viii) Issues / problems	s raised by the mentee (pointwise):
Issu	e rogardly marrilability of Port Bay
·········	
ix) Resolved by the me	entor through counseling or otherwise (pointwise):
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and diven	provides (Jour Box from am Com how) milles mas
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Signature of the Mentor
Head
Department of Commerce
Khatra Adibasi Mahavidyalaya

## MENTEE RECORD

## I PERSONAL INFORMATION

1. Name: RAJYASHREE ROY
2. Admission Number: Reg No:
3. Address: Khatra, Bankura, WB, 722140
4. Residential phone no: <u>9832888170</u> Personal phone no: <u>98322276</u> 14
E-mail: rajyas free 56 @ gmail. Com
5. DOB: <u>28</u> / <u>04</u> / <u>1998</u> Age: <u>25</u> Blood Group:
II FAMILY PROFILE
1. Father's Name: Bikram Kishor Roy Phone:
Occupation: Busines
2. Mother's Name: Madhumita Roy Phone: 98320 88 170
Occupation: Business
3. Category: General Family Income: 6000 F
4. No. of Siblings:
5. Local Residence (Tick the relevant box):
Parent's house  Hostel House of relative Rented House
6. Name of the Hostel:
For Hostelites:
1. Local Guardian's Name :
2. Address: P.T.O

elationship with L			
	III. ACAD	EMIC INPUTS	
Name of the previo	ous Institution: <u>k</u>	halfa High	Lehoo, Khaling &
Previous Course C	Completed: 145.	(Se) Bam (1)	Lehot, Khaling (3 v Lem)
		No.	
. Medium of Instru			
		0	NA
	1		10.17
	Institution		
Academic	Institution	Activity	Prize Details
Co-Curricular			
Co-Curricular Extra Curricular			
Co-Curricular Extra Curricular Cultural			
Extra Curricular			
Extra Curricular Cultural	IV. SPECIAL IN	TERESTS AND HO	
Extra Curricular Cultural	Drawing		,
Extra Curricular Cultural	Drawing	Bur Rendie	,
Extra Curricular Cultural	V. PERSONAL	Bur Rendie	,

# VI. CO-CURRICULAR AND EXTRA CURRICULAR PERFORMANCE CHART

CO-CURRICULAR: are activities that supplement syllabi learning and enhance performance outcomes. They supplement and strengthen classroom learning. Activities like Certificate Courses in different disciplines; College sponsored Sporting Activities like Yoga Courses; Club Activities from different discipline related clubs like Literary Club, Science Club etc, are all Co-curricular Activities.

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SEMESTER-I-VI :: Session: 2019-20 to 2021-22

Sl.	Description of Co-Curricular Activity	Sem,	Sl.	Description of Extra-Curricular Activity	Sem.
1			1	Activity	
2			1		
3			2		
3			3		
4			4		
5			5		

SEMESTER-I-IV :: Session: 2020-21 to 2021-22

Sl.	Description of Co-Curricular Activity	Sem.	Sl.	Description of Extra-Curricular Activity	Sem.
1			1		
2			2		
3			3		
4			4		
5			5		

SEMESTER-I-II :: Session: 2021-22

SI.	Description of Co-Curricular Activity	Sem.	SI.	Description of Extra-Curricular Activity	Sem.
1			1		
2			2		
3			3		
4			4		
5			5		

### VII. - ACADEMIC PERFORMANCE CHART



## KHATRA ADIBASI MAHAVIDYALAYA FORMAT FOR MENTORING: Academic performance Chart

#### DEPARTMENT:

CONTRACTOR CONTRACTOR	
A. Information of Mentor	M 1
1. Name	Maryan Kanti Duda
2 Designation	Manyan Kamti Dudh
3. Department	Commerce
4. Period of Mentoring	2012-2013
B. Information of Mentee	
1. Name	Rajyashro, Ray
2. Course	Rajyashaer Ray 13. Com (Hons) 2020 (Lonin 200-24)
3 Year of admission	2020 (Janim & an -21)
4. Student ID	2011 211 2001
5. Name of Hostel	
6. Scholarship	· · · · · · · · · · · · · · · · · · ·
7 Male/Female	Emile 8. Category: Gen . 9. Date of Birth: 08/04/198
10. Permanent Address	Khatra Pomprom
11. Phone No.	982124614
12. Name of Father	
13. Name of Mother	Man dhamile Kon-
14. Name of Guardian:	
15. Mobile No. of Guardian	98320 83170
16. Area of Interests / Specia	1 Skill Combute Many So

Semester	Marks obtain	ned in	Comment on	Me	ntor-Mentee Meet	Hours Spent Year of		***
	Internal	Sem End Exam	Learning Attitude	Dates	Signature (Mentee)	for Mentoring	Passing	Placed After Completion
	Aller Review	143/160			Lystoch Ry		1	
11	38/40 After Review	139/160			Ligator by		Leenzy	
111	48/50 After Review	Mylan			Rogen Lay		2	All n
IV	47/50 After Review	151/20			Pain Ray		2021. Za	Ne
V	36/40	85/200			Latin Lay		Came as	
VI	36/40	88/2m			Pyn Ry		Jane 213	

Special notes / comments by the mentor:



Signature of the Methor
Head
Department of Commerce
Khatra Adibasi Mahavidyalaya

## VIII - MENTORING REPORT

	- 1
1. Name of Mentor	Kayan Kondi Duth
2. Department	Commerce
3. Designation	Asof Roof,
4. Period of Mentoring	2012-2B
5. Mentoring Details	
i) Name of mentee	Lufyaston Ray
ii) UID	2011 211 2001
iii) Programme	B-Com (Hom)
iv) Semester	
v) Department	Commerce
vi) Mobile No .	9832227114
vii) Email ID	rajyajya store 16 @ zmaile Com
viii) Issues / problem	s raised by the mentee (pointwise):
In Gbr	regarding marailability of Jeny Brown
ix) Resolved by the n	nentor through counseling or otherwise (pointwise):
And the second of the second o	
Initially	provided line Rome in fick of france. and I and who possesside lise Boy Boy from my.
witten Cop	I am Mos possis de les Rom priso moz.
	Walta, Banki



Signature of the Mentor Head

Department of Commerce Khatra Adibasi Mahavidyalaya

## STUDENT FEEDBACK ON MENTORSHIP [ July 20 22- June 2023.]

NAME OF THE MENTOR: Lady of Ranti Dutta
DESIGNATION: Assortant Bof.
DEPARTMENT: Commerce

SI .	Student Name & Semeste r	He/Sh e is expert in his/her fields of study. (10)	He/She is enthusiasti c and always motivates us. (10)	He/Sh e shows respect to all (10)	He/She Meets us frequentl y (10)	He/She possesses great adaptabilit y (10)	He/She encourage s to value learning. (10)	He/She is supportive & tries to solve our problems.	He/She is responsiv e to our needs. (10)	He/Sh e is an active learner also. (10)	He/She is helpful in achievin g anyone's goal. (10)	Total/10 0	Initial/Signatur e of Student (with Phone Number)
	Con 1/	ſĢ	10	م. ب	10'	10	10	3)	10	9	9	36/100	Litaly
2	Day Ewit	10	10	10	10	10	10	10	10	10	10	100/	Depoli &

